

WELCOME

to Bay Lake Elementary
1st Grade Open House 2023





Welcome!

Tonight will be an informational night providing you insight into 1st Grade, such as curriculum, procedures, homework, and grades.

If you have specific questions or concerns regarding your child, please email me to schedule a virtual conference.

A copy of this presentation will be emailed to you.

Daily Schedule

First Grade Daily Schedule

Monday, Tuesday, Thursday and Friday:

Reading and Reading Centers: 8:45 - 10:15
Writing: 10:15 - 10:45
Recess: 10:45 - 11:05
Lunch: 11:05 - 11:30
Bay Lake Time: 11:30 - 12:00
Science: 12:00 - 12:30
Math: 12:30 - 1:15
Math Intervention: 1:15 - 1:45
Specials: 1:45 - 2:30
Alt P.E. / Health/ Social Studies: 2:30 - 3:00
Dismissal: 3:00 PM



Wednesday:

Reading and Reading Centers: 8:45 - 10:15
Writing: 10:15 - 10:45
Recess: 10:45 - 11:05
Lunch: 11:05 - 11:30
Bay Lake Time: 11:30 - 12:00
Math: 12:00 - 12:45
Math Intervention: 12:45 - 1:15
Specials: 1:15 - 2:00
Dismissal: 2:00 PM

Reading

Wonders

- BEST Standards, FAST assessments
 - Comprehension skills
 - Phonics (spelling words)
- Reading interactive notebooks
 - AR Quizzes
 - Literacy Pro
 - Imagine Learning

*Everything is read to them in the 1st semester.
Starting in January, teachers will start to pull back
in what they read to students.



Small Group

- Students are placed into reading groups based on assessment data.
- Reading groups focus on specific skills that students need based on current standard
- Groups are fluid and flexible based on data and student performance.

The Science of Reading

What is the Science of Reading?

Instructional Shifts in OCPS

The **Science of Reading** is research from thousands of studies that tells us about how people learn to read.



Structured Literacy is an approach to reading instruction that is explicit, systematic, cumulative, sequential and multisensory.

OCPS is creating a stronger alignment with the Science of Reading through explicit instruction for both **word recognition** and **language comprehension** to help students become successful readers.

- Read different types of books
- Ask questions before, during, and after reading
- Play word games
- Discuss new words included in the text
- Ask your child's teacher for more tips

How Do We Implement?

Activities for Home

Reading Performance Guidelines

Nine Week Targets	Sight Words K&1 mixed	GE	FAST	AR
Q1	50 words		Fall	Aug 1.0 Sept 1.1 Oct 1.2
Q2	100 words		N/A	Nov 1.3 Dec 1.4
Q3	150 words		Winter	Jan 1.5 Feb 1.6
Q4	200 words		Spring	March 1.7 April 1.8 May 1.9

Q1 Reading Expectation

F&P Level D (nonfiction example)

My name is Carl.
I go to school.
I like school.
This is my teacher.
My teacher's name is
Mr. Brown.



Q4 Reading Expectation

F&P Level J (nonfiction example)



Do you know anyone
who has a pet dog?
Maybe you have a dog
in your family.
Dogs are good pets.

Some dogs are more than pets.
Two kinds of dogs do special jobs.
Dogs that make people feel better
are called **therapy dogs**. Dogs
that work are called **service dogs**.



AR Quizzes

Students are expected to take at least **1 AR quiz** each week, and pass with an **80% or higher**.

Please continue to encourage your child to work towards reaching his or her AR goal each quarter.



Library Research
Tools



Renaissance



Sunshine State Jr. List 2023-2024



**Bibbidi Bobbidi Academy Rory
and the Magical Mix-Ups**
by Katie George
No AR Quiz



Bug on the Rug
by Sophia Gholz
No AR Quiz



Not That Pet!
by Smriti Prasad-Hall
No AR Quiz



When Glitter Met Glue
by Karen Kilpatrick
No AR Quiz



Maybe...
by Chris Haughton
Level 1.4 Quiz #513445



Beak and Ally: Unlikely Friends
by Norm Feuti
Level 2.0 Quiz #510867



Doggo and Pupper
by Katherin Applegate
Level 2.1 Quiz #513635



Knight Owl
by Christopher Denise
Level 2.6 Quiz #516772



Sir Ladybug
by Corey Tabor
Level 2.6 Quiz #514148



A Mouthful of Minnows
by John Hare
Level 2.7 Quiz #519492



Cornbread and Poppy
by Matthew Cordell
Level 2.9 Quiz #516108



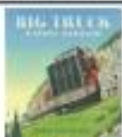
The Three Billy Goats Gruff
by Mac Barnett
Level 2.9 Quiz #517220



Tomatoes in My Lunchbox
by Constantia Manoli
Level 3.1 Quiz #519484



Chickadee: Criminal Mastermind
by Monica Silvie
Level 3.2 Quiz #517844



Big Truck, Little Island
by Chris Van Dusen
Level 3.6 Quiz #515414

Writing

- **Grammar Skills:** nouns (singular & plural), pronouns, verbs, adjectives, statement & question sentences.
- **Writing Skills:** descriptive words, adding details, transition words, complete thoughts, capitalization, punctuation, providing reasons, and staying on topic.
- **Types of Writing:** narrative, expository, explanatory, and argumentative writing.
- **Evidence Based Writing:** responding to a nonfiction text



Math

- Envision
- FAST Assessments
- Success Maker
- Number Talks
- Manipulatives
- Math interactive notebooks
- Addition & Subtraction Strategies
- Basic + / - Fact Fluency
- Teaching students to explain the problem solving process.



Science & Social Studies

- Inspire Science program, science interactive notebooks, interactive Smart Board lessons and experiments.
- Social Studies TCI Program
- Both: group activities, class discussions, participation and reflections



Bay Lake Time

- Time used to provide additional help for students in small groups.
- Enrichment activities are provided for students to receive additional practice of skills and opportunities to be challenged.
- Students may switch classrooms during reading intervention.



Homework

- Homework packets allow you and your child to choose how much homework they do each night.
- Allows for additional practice of skills.
 - Workbook pages focusing on phonics, grammar, sight words, reading, and math.
 - The expectation is that students try their best on homework- it is extra practice for them!

Skyward

- Online classroom information tool for teachers, students, and parents.
- Access to attendance and grades. Weekly grades will be posted on or before Tuesday evenings.
 - [OCPS Skyward Registration](#) website
- Accessible through www.launchpad.ocps.net
 - Download the OCPS app



Attendance

- Extremely important that your child comes to school each and every day!
 - Tardy bell rings at 8:45 AM
- Early departure during the last hour of the school day is highly discouraged.
 - Per school board policy: 5 tardies or 5 early departures will equal 1 unexcused absence.
- If your child is absent from school, please be sure to send (email me) a doctor's note regarding their absence.

Grading System

S Satisfactory	100 - 80%	<ul style="list-style-type: none">• I understand and can explain the skill!• My work is organized, neat, and complete!• I gave excellent effort!
W Working on Skills	79 - 70%	<ul style="list-style-type: none">• I mostly understand the skill.• My work is mostly organized, neat, and complete.• I gave good effort and showed what I know.
N Needs Improvement	69 - 60%	<ul style="list-style-type: none">• I understand some of the skill, but need more practice.• My work is not all organized, neat, or complete.• Not my best effort and I need to ask more questions.
U Unsatisfactory	59 - 50%	<ul style="list-style-type: none">• I do not understand the skill yet.• I need to ask for help & questions.• My work may not be organized, neat, or complete.

Grade Weights

Reading, Math,
& Science

Classwork	40%
Participation	10%
Quiz	15%
Summative	35%

Health
Social Studies

Classwork	50%
Participation	50%



Skyward Reports

Quarter 1:

- Progress Report: September 21, 2023
- ★ Report Card: October 26, 2023

Quarter 2:

- Progress Report: November 30, 2023
- ★ Report Card: January 17, 2024


Quarter 3:

- Progress Report: February 16, 2024
- ★ Report Card: April 2, 2024

Quarter 4:

- Progress Report: May 2, 2024
- ★ Report Card: June 6, 2024

Student Score Access

Students Login to http://launch.ocps.net	<u>Username:</u> Student Number (480....) <u>Password:</u> Birthdate (yyyymmdd)
Find and Select the Performance Matters App Enter the same username and password	 Performance Matters for S...
Select "Go to Student Portal"	Go to Student Portal

Student Detail

Common Test Results

State Results

Additional Results

These are the possible options available to your child.

Student Detail

Class Schedule and Teachers

Common Test Results

**Any online assessments taken
throughout the year**

State Results

(If applicable)

**Previous Year
FSA Scores**

Additional Results

3rd-5th FAST Results






K-2nd STAR Results

K-5th i-Ready Results (if applicable)

R.O.A.R.S.

Respect **O**wnership **A**ttitude **R**esponsibility **S**afety

Bay Lake School-wide

	Hallway & Common Area	Media Center	Cafeteria	Bathroom	Bus	Recess/Playground
Respect 	<ul style="list-style-type: none"> • Quiet voices • Walking feet • Hands and feet to yourself • Hold doors 	<ul style="list-style-type: none"> • Silent Greeting • Quiet Voices • Ask politely for help 	<ul style="list-style-type: none"> • Inside voices • Follow directions • Wait your turn 	<ul style="list-style-type: none"> • Knock on door before entering • Allow privacy • Wait your turn • Inside voices 	<ul style="list-style-type: none"> • Stay seated until bus stops or driver gives you permission • Hands and feet to yourself • Follow directions 	<ul style="list-style-type: none"> • Take turns • Share equipment • Use kind words
Ownership 	<ul style="list-style-type: none"> • Accept consequences 	<ul style="list-style-type: none"> • Be gentle to books 	<ul style="list-style-type: none"> • Clean up your own area 	<ul style="list-style-type: none"> • Flush the toilet • Throw paper towels in the trash 	<ul style="list-style-type: none"> • Listen to driver • Follow all bus rules 	<ul style="list-style-type: none"> • Listen for lineup signal • Line up promptly • Apologize for mistakes
Attitude 	<ul style="list-style-type: none"> • Silent Greeting • Be helpful • Smile and be courteous 	<ul style="list-style-type: none"> • Follow directions • Say "Please" and "Thank you" 	<ul style="list-style-type: none"> • Say "Please" and "Thank you" • Use kind words 	<ul style="list-style-type: none"> • Use kind words 	<ul style="list-style-type: none"> • Greet the driver • Use kind words • Help others • Be a role model 	<ul style="list-style-type: none"> • Be a good sport • Include everyone who wants to play • Use kind words
Responsibility 	<ul style="list-style-type: none"> • Turn in found items even when it is hard • Go to your destination quickly & quietly 	<ul style="list-style-type: none"> • Keep bookshelves in order • Take care of the books that you check out • Return books on time 	<ul style="list-style-type: none"> • Remain at assigned table • Immediately and accurately report problems 	<ul style="list-style-type: none"> • Return promptly 	<ul style="list-style-type: none"> • Immediately and accurately report problems 	<ul style="list-style-type: none"> • Put all equipment away • Immediately and accurately report problems
Safety 	<ul style="list-style-type: none"> • Walking feet • Eyes forward • Hands at sides • Keep to the right 	<ul style="list-style-type: none"> • Carry your own belongings 	<ul style="list-style-type: none"> • Walking feet with eyes forward • Bottom in chair • Wait your turn • Hands and feet to yourself • Eat your own food 	<ul style="list-style-type: none"> • Keep water in the sink • Wash your hands 	<ul style="list-style-type: none"> • Walking feet coming and going • Bottoms in seat • Hands and feet to yourself 	<ul style="list-style-type: none"> • Use equipment properly • Stay in designated areas • Call an adult for help • Hands and feet to yourself

Agenda & Binders

- Communicate and celebrate accomplishments!
- Classroom and school information on events will be sent home in binder.
- Requirement for parents!
 - Please initial after you review
 - Please return the binder with your child daily.



Friday Folders

- Please return your child's Friday Folder every Monday, emptied.
- The 9-Week Parent Communication Letter in the Friday folder needs to be signed each weekend so that parents are aware of their child's behavior. This is where progress reports and report card citizenship grades are determined and thus reflective of this information. I will collect them again each Monday.



FirstGrade'sPrideNews

A Newsletter for Parents and Students

October 2, 2020
Volume 5, Issue 8

What We are Learning

Reading: Point of View

Writing: Nouns, Verbs and Adjectives

Math: Relating addition and subtraction to counting

Science: Motion of objects

Social Studies: History

Spelling Words

up bug mud nut hug tub

mug cup rug bus

Bonus: apple
leaf

Important Dates

October 12: NO School- Teacher
workday

October 15: Digital Open House

October 21: Report Cards available
on Skyward

First Grade Updates

-PTO is doing a great fundraiser.

You can order Pumpkin

Decorating kits on the PTO

website:

www.baylakepto.org

-It is hard to believe our 1st nine
weeks are almost over!

Remember that on Monday,

October 12, there is no school

and that our second quarter
starts on Tuesday, October 13.

-Please save the date for our
Digital Open House! It will be
Thursday, October 15 at 5:30.
More information will be released
soon!

Have a great weekend!

Newsletter
emailed
every Friday.

However,
please check
your email
daily as more
information
may be sent.



Teacher Classroom Expectations

**Tallies are given if directions are
not followed or behavior is not
corrected after a warning.**

**Colors: Purple, Green, Yellow,
Orange, Red**

3 Tallies=Drop in Color



Purple: Excellent
Green: Great
Yellow: 3 Tallies
**Orange: More than 3
Tallies**
**Red: Didn't correct
behavior.**



Dismissal

Begins promptly at 3:00 PM (2:00 on Wednesday)

- Car Riders
 - Bus & Day Care Riders
 - Walkers - Silverlake Park Dr.
 - Extended Day (YMCA)
-
- If you need to change how your child goes home, please contact me by the morning of to ensure that your child is dismissed correctly.

Dismissal

- Changes in dismissal should be emailed the morning of or written in the agenda
- Car riders should be picked up in the car loop—use your car tag
- Office does not deliver late items, such as lunch boxes, water bottles, homework, etc. as staff is working to support student learning and safety and not available



30-30 Rule

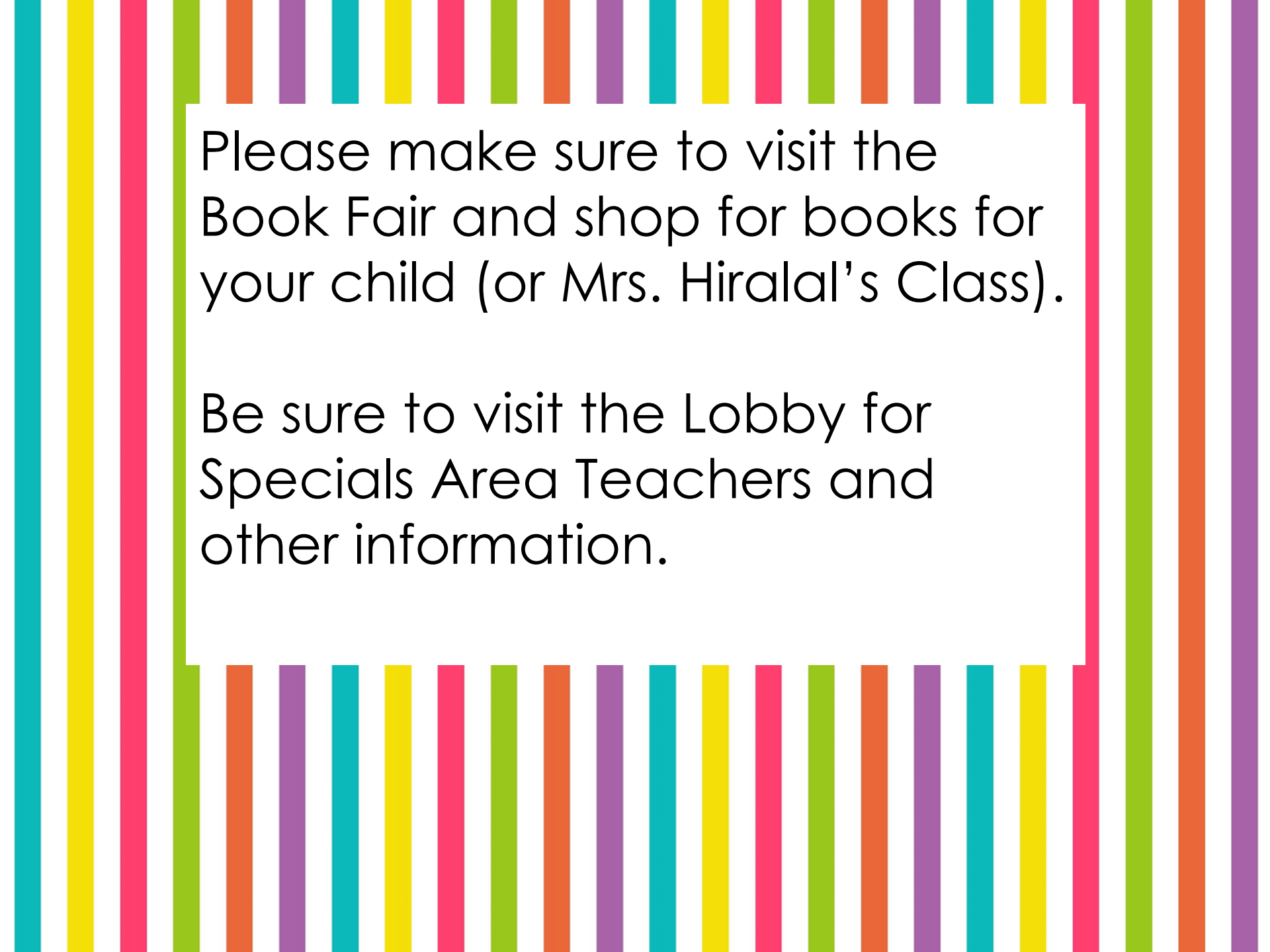
- In the case of threatening weather, the 30-30 Rule is enacted if thunder is heard within 30 seconds of lightning strike.
- Students will not be dismissed, and will remain in their classrooms until 30 minutes have passed from the last sound of thunder.
- You may sign your child out of school at the main office if this situation may occur.

Additional Info.

- PTO (Parent Teacher Organization)

Visit www.baylakepto.org for general information, become a member, and purchase spirit wear!

- Need to add money to your child's cafeteria account? www.schoolpay.com
- [Online](#) ADDitions Application to Volunteer



Please make sure to visit the
Book Fair and shop for books for
your child (or Mrs. Hiralal's Class).

Be sure to visit the Lobby for
Specials Area Teachers and
other information.

Thank you for coming!

My Contact Information

Email: alison.hiralal@ocps.net

Voicemail: 407-217-7960 x4394252

Talking Points-Direct Message

Lots of information at the following which are updated daily!
Click an icon

